Training Level Rubric

<table>
<thead>
<tr>
<th>Beginning Training</th>
<th>Intermediate Training</th>
<th>Advanced Training</th>
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<tbody>
<tr>
<td>The overall goal of the Beginning stage of competency based training is to expose the professional to new information. Beginning level training is most appropriate for those beginning their career or for those who have been in the field for a while but are exposed to new information or concepts.</td>
<td>The goal for the Intermediate stage of competency based training is to help the professional expand and apply knowledge to their everyday practice. Intermediate level training is most appropriate for those professionals who have an adequate understanding of basic child development concepts/theory and have begun to make the connection of what they know to their everyday work with children. The Intermediate level training should encourage expanding knowledge and application to demonstrating refining skills.</td>
<td>The overall goal for the Advanced stage of competency based training is to challenge the experienced professional to synthesize, form generalization, draw conclusions, apply, and modify acquired knowledge into everyday practice. Advanced level training is most appropriate for professionals who have achieved some formal education. The focus of this level of training is on guiding the professional to use their knowledge and experience in mindful practice with children and families adapting and changing to new circumstances</td>
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